**Penguins (Y4) Weekly Plan**

Week Beginning 22nd June 2020 **email** [**penguins@longton.lancs.sch.uk**](mailto:penguins@longton.lancs.sch.uk)

**Hope you are keeping well Penguins? Don’t forget to send me any learning that you are proud of and I will upload to our webpage. Any questions don’t hesitate to email me. Mr Pearson**

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| **Reading and English**  **Daily reading of a variety of reading material** | | **Maths** |
| Suggested time spent on English = 45 minutes a day /Reading 45 minutes a day / Maths = 45 minutes a day | | |
| **Monday** | **Reading** Run Wild By Gill Lewis  Before reading the extract, here are some words to investigate. Use a table like the one below to investigate the words.  cope, graffiti, forbidden, keen, glare, gritty  Now read up to the bottom of page 9 in the extract below. Make sure you look out for the words that you have investigated. Run Wild by Gill Lewis  What are your first impressions of Luke and Scott (the Skull brothers), Izzy, Connor and Asher? Write a short paragraph for each of the characters explaining your first impressions. (Try to complete at least two). Make sure that you use evidence from the text to support your impression, e.g. I think that Connor is sensible. However, he is easily persuaded. I think this because, at first, he warns the others about entering the gasworks but it only took a packet of crisps to persuade him to go along with them.  When you are deciding which adjectives to use to describe the children, talk about the words with an adult and have a look at some synonyms in a thesaurus or dictionary to help. Think carefully about their meanings and try to use some of them in your writing instead of your first thought. | **Arithmetic**  Lancashire Maths Team  Number of the week activity Complete the first ½ of the questions today.  Try the Year 5 activity this week |
| **English**  **Spelling The suffix ous part 2**  Play the free games at Spelling Frame  mountainous  obvious  outrageous  poisonous  serious  spontaneous  tremendous  various  vigorous  <https://spellingframe.co.uk/spelling-rule/60/12-The-suffix-ous-2-of-2> | **Maths White Rose Y4 Week 10 Lesson 1**  **Interpret charts**  Child worksheet on class website to download  [**https://vimeo.com/432265669**](https://vimeo.com/432265669)  **Third Space worksheet** |
| **Tuesday** | **Reading Skateboarding**  Today you are going to write an explanation text on how to perform an ollie on a skateboard. First you need to watch this clip.  <https://www.youtube.com/watch?v=jDZhiMMxlgM>  How to ollie with Tony Hawk: This next clip adds much more detail and technique. Watch up to 5:33 mins, although of course you can choose to watch it all! How to ollie the easiest way tutorial: <https://www.youtube.com/watch?v=VasSLuFO4wY>  Take notes as you watch about the process of how to carry out an ollie. Think about noting down any top tips or troubleshooting ideas that you hear too.  From your notes, write an explanation text on how to perform an ollie. Things to include: -a title -a short introduction -write in logical steps explaining how to complete an ollie -use time adverbials to start your sentences -use causal conjunctions to explain why, e.g. because, so that, in order to -write in the present tense -some diagrams/ illustrations.    Using the link below, look at the information pack if you need any more help on how to write an explanation text. How to write an explanation text:  <https://www.youtube.com/watch?v=VasSLuFO4wY> | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English** Grammar  In this lesson, we are to going to focus on expanded noun phrases and conjunctions using a diary  <https://classroom.thenational.academy/lessons/spag-focus-07a5ff> | **Maths**  **Maths White Rose Y4 Week 10 Lesson 2**  **Comparison sum and difference**  <https://vimeo.com/432265829>  Child worksheet on class website to download  **Optional**  **Third Space worksheet** |
| **Wednesday** | **Reading –**  Continue reading from page 9 to the end of the extract. Run Wild by Gill Lewis  Investigate any unfamiliar words.  Think about Izzy’s emotions throughout the extract. How has she been feeling at different points? Read back through and highlight (if you have printed the story out) or note down parts in the story where her emotions change, e.g. Trying to get in the gas works – determined.  Complete an emotions graph to show how Izzy’s emotions have changed throughout the extract. On the x-axis write the significant events of the extract, e.g. breaking into the gas works, practising an ollie etc. On the y-axis write a range of emotions, e.g. determined, anxious, etc. Think back to Monday and the choice of adjectives that you used to write your first impressions of the different characters. Could you use some of those?  Have a look at the example emotions graph | **Arithmetic** Lancashire Maths Team  Number of the week activity Complete the second ½ of the questions today. |
| **English Writing**  New resource this week.  Choose an activity from the Literacy Company home learning list of ideas  Worksheet is on the home learning downloads  Write a one of the tasks and send it to me. | **Maths White Rose Y4 Week 10 Lesson 3**  **Introducing line graphs**  Child worksheet on class website to download  <https://vimeo.com/432265995>  **Optional**  **Third Space worksheet** |
| **Thursday** | **Reading** Wolves  What do you know about wolves? Begin to create a mind map noting down everything you know. There is an example on the resources to download or you can just write of your own  Now have a look at the websites below and watch the clip.  Wolf Facts for Kids: <https://kids.kiddle.co/Wolf>  <https://www.coolkidfacts.com/wolf-facts/>  <https://www.youtube.com/watch?v=YXMo5w9aMNs>  (Some of these websites have American spellings)  What have you learnt? Have you answered any of your questions?    In a different colour pen, add on to your mind map all the new facts that you have learnt about wolves | **Arithmetic**  Times tables rock stars  <https://play.ttrockstars.com/auth>  School postcode is PR45YA |
| **Handwriting**  **Practise your handwriting.** <http://www.longton.lancs.sch.uk/page/handwriting/181>  Choose a letter or group of letter to copy out. If you don’t have a printer look at the letter formation on the screen and then copy. | **Maths White Rose Y4 Week 10 Lesson 4**  **Line graphs**  White Rose Maths Child worksheet on class website to download  [https://vimeo.com/432266309](%20https://vimeo.com/432266309)  **Optional**  **Third Space worksheet** |
| **Friday** | **Reading**  <https://classroom.thenational.academy/schedule-by-year/year-4>  Inference | **Arithmetic**  <https://www.topmarks.co.uk/maths-games/daily10>  Chose an area of maths and play |
| **English**  Today you are going to complete some writing in response to what you have read this week. You can choose what you write from the following options.  1 – What happens next? Carry on with the next part of the story Run Wild. What will the children do? Are they safe? What will the wolf do? How will they escape without the wolf noticing them, or does the wolf notice them?  2 – Write your own story based on Run Wild. Try to stick closely to the plot of Run Wild, just changing one thing. You could change the characters, the setting, or change the wolf to a different dangerous animal. Plan your story out briefly then write it  3 – Write a diary entry as if you are one of the characters. Recount what has happened to you and include thoughts and emotions of the character too. Whichever you choose, try to include some Year 4 sentence types/ grammar skills that you have covered, e.g. fronted adverbials for where or when, or complex sentences with adverb starters (Nervously peering from behind the bush, Izzy put her hand to her mouth in fear.) Read your work through and check for spelling and punctuation. | **Maths**  Problem solving  Friday’s lesson on BBC Bitesize  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1> |

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| Topic | King Henry VIII  <https://classroom.thenational.academy/lessons/henrys-viii-lesson-3>  We will be learning what happened following Thomas Wolsey's failure to secure Henry's divorce from Catherine of Aragon. |
| Science | **Food chains** read through the PowerPoint and answer any tasks |
| Assembly | Dinosaurs <https://classroom.thenational.academy/assemblies/dinosaurs> |
| PSHE | Many of you will be returning to school in two weeks. I would like you to prepare a speech to give to your bubble about what you have been doing, what new skills you have learnt, any worries or concerns things you are looking forward to in the future. |
| PE | Dance this week have a look at this schools website and choose a dance to learn, why not send me a short film of your final sequence. <https://www.earlspencerprimary.org/dance-2/> |