**Koalas (Y1) Weekly Plan**

Week Beginning 29th June 2020

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| **Reading and English** **Daily reading of a variety of reading material** | **Maths****Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on Reading/Phonics = 35 minutes a day English = 25 minutes a day Maths = 25 minutes a day |
| **Monday** | **Reading /Phonics**Reading eggs/book from home/ **OR LPDS read and respond unit attached week 7 –The Jolly Postman****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete?Recap **ow ( grow)** and **ie Chief)****Make a list of ow and ie words –**Divide a piece of paper in half at the top of each column write the two sounds, make a list under each heading. What can the children remember? Words to help below!**ow ie**low chiefgrow fieldshow shield glow thiefwindow shriekrowing boat relief**Challenge! Can you add to the lists?** | **Warm up** *Choose your own counting songs and steps you count in this week*Jack Hartmann –counting to 100<https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=active>Counting in 2’s Scratch garden <https://youtu.be/GvTcpfSnOMQ>Counting in 5’s – Scratch garden<https://youtu.be/EemjeA2Djjw>Counting in 10’s Scratch garden<https://youtu.be/Ftati8iGQcs>Don’t forget Mathletics!**Play thing on a string** (tie a small teddy on some string, we use Coco the Koala at school)Swing from side to side as the children count in 5’s up to 100 if they can!! You can make the string longer or shorter so they count slower or faster.I also swing it then stop – what number did I stop on? The children can also swing and stop for you to guess the number. |
| **English**We are following the reading set by lancashire this week all about Mr Men – it is attached on the website  | **Maths** **Video lesson****Week 9– 22nd June – counting to 100**<https://whiterosemaths.com/homelearning/year-1/>**Worksheet**<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Counting-to-100.pdf> |
| **Tuesday** | **Reading /Phonics**Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?**Phase 5 –** buried treasure/picnic on Pluto /Dragons Den **ow****Phonics bingo ow words** Make your grid (x4 this week ), add your words, off you go! | **Warm up**<https://youtu.be/Cgr4joFfSFw>Jack Hartmann months of the year rap *You choose which times table*Write out your 5 x tablePractise saying it out loud |
| **English** Day 2 of the Mr Men unit | **Maths** **Video link****Lesson 2 – Partitioning numbers**<https://whiterosemaths.com/homelearning/year-1/>**Worksheets**<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Partitioning-numbers.pdf> |
| **Wednesday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Phase 5 –Cheeky chimps or Acorn adventures **ie****Phonics Play – picnic on Pluto ( or Dragons Den, Buried treasure) – ie** sound out and then sort | **Warm up** [**https://youtu.be/e-KTHfrFit0**](https://youtu.be/e-KTHfrFit0)Double number zoo songWrite out doubles up to double 10e.g. 0+0=0 1+1=2What patterns do you notice?Challenge –repeat for halving starting with 20 – what do you notice now?Is there a pattern with doubling and x2 table- what do you notice? |
| **English** Day 3 of Mr Men unit | **Maths** **Video link****Lesson 3 – Comparing numbers**<https://whiterosemaths.com/homelearning/year-1/>**Worksheet**<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Comparing-numbers-1.pdf> |
| **Thursday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Phase 5 – Acorn game/cheeky chimps – ow sound**Phonics bingo – ie sound as for Tuesday** | **Warm up***You choose which times table*Practise your x5 tables by playing some games on line<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>Ask x5 questions (out of order) mark off if the children have the correct answer. |
| **English** Day 4 of the lancs unit | **Maths** **Video link****Lesson 4 –** <https://whiterosemaths.com/homelearning/year-1/>**Worksheet**<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Comparing-numbers-2.pdf> |
| **Friday** | **Reading/Phonics** Reading eggs/book from home **OR LPDS read and respond unit attached****Phonics – Phonics play – phase 5** Tricky word trucks - Phase 5 all HFW- how quickly can you complete? Did you beat yesterday?Phase 5 – **Phonics Play –ow sound –** alternate spelling – phoneme spotter | **Warm up***You choose which times table*Practise saying your x5 table<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>**Number treasure hunt**Write down the multiples of 2,5 or 10 (use the term and explain it is the answers to the x5 tables) on paper. Hide around your house /garden, when the children find the number they have to say what the question could be e.g they find 10 –what could the question be –They can write down or just say it. |
| **English**Day 5 | **Maths**<https://whiterosemaths.com/homelearning/year-1/>Friday Bitesize challenge |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| DT |  |
| Art |  |
| R.E. |  |
| PSHE |  |
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| Other Activities(Optional but fun!) | Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> you can also complete at any other time of the day.Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/wilderness>Try Yoga: Suitable for your age. <https://www.youtube.com/watch?v=vMMRb10LtGM>Super movers on BBC <https://www.bbc.co.uk/teach/supermovers><http://projectbritain.com/> - have a look for fascinating facts and information about our beautiful country, |

The example timetable below is a good way to try and structure your day. If you keep your day nearly the same it will feel a little bit normal and just like we do at school.

I appreciate it may be difficult for some parents to follow the times and to do it all. Try to make it work/fit round you and just do what you can, some activities the children should be able to complete themselves once you have started them off. Try if you can to keep some reading, phonics and maths going. Hope fully you have stuff in the booklets that the children can keep working through too.

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| **9am** | Reading/phonics |
| **9.30** | English |
| **10.00** | Break/Drink/Snack |
| **10.30** | Maths |
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| **1.30**  | Afternoon activities from the list |

Don’t forget to keep fit too, go for a walk, a bike ride, play catch, bat and ball, skip with a rope, trampoline etc if you have a garden.

Take care, stay safe and happy learning! Please keep me up to date with your learning, I love seeing what you are up to!

Mrs Pratten