

Early Civilisations

Worksheet 4B



These merchants from different early civilisations have been selling jars of grain at the market for three weeks. Can you record how many jars they have sold each using their own number systems?

Date:



Early Civilisations

Date: Name: These merchants from different early civilisations have been selling jars of grain at the market for three weeks. Can you record how many jars they have sold each using their own number systems? Week 2 Week 1 Week 3 Hi! I'm a Sumerian merchant. 66 109 83 Week 1 Week 2 Week 3 Hi! I'm an Egyptian merchant. 1312 503 391 Week 1 Week 2 Week 3 Hi! I'm a Shang merchant. 762 577 1113

Which merchant sold the most jars of grain altogether?

Early Civilisations	Worksheet 4D
Name: Pate:	
Have a look at the number Sumerians, the ancient Egyptic the c	er systems used by the ancient ans and the Shang Dynasty. Answer questions.
List three reasons why you think early civilisation	ns needed to devise number systems:
Which number system do you think is the easie	st to understand? Why?
Which number system do you think is the most	difficult to understand? Why?
Which number system do you think is the most	similar to ours? Explain your answer.
Which number system do you think differs the r	most from ours? Explain your answer.

The Shang Dynasty

This table shows some of the numerals that the Shang Dynasty used in their number system. Can you see how the system worked?



How do you think you would How do you think you would write the number 120?

How do you think you would write the number 300?

write the number 14?

How do you think you would write the number 800?

How do you think you would write the number 210?

How do you think you would write the number 2000?







The Indus Valley civilisation were very good mathematicians. Several rulers have been found that were made by the Indus people. These are some of the earliest rulers in the world. But how did they make them without a measuring system to work from?

Your task today is to make a ruler which has equal division without using any measuring devices to help you. Make your ruler on strips of card.

Think about:

- How much space you will have between each division
- How you will make each division exactly the same size
- What you will call each unit of measurement

When you have made your ruler, test it out! Can you measure different objects? How accurately can you measure?

Now test your ruler with a real ruler to see how accurate your divisions are!



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