

Early Civilisations

History

Year 3/4

Lesson 5 of 7

Learning Objective		Resources
To explore the technology and inventions of early civilisations.		Slides Worksheet 5A Invention Cards A/B/C Fact Cards Books, access to internet, etc. (FSD? activity only) Question Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What does the word 'technology' mean? Invite children to share their ideas, then show them the definition on the slides. What sort of technology do you think early civilisations had? What technology do you think they didn't know about yet? Give children some time to discuss their ideas as a class. Explain that one of the earliest technologies was the wheel. Go through the information on the slides about how the Sumerians used the wheel, first for pottery and then for carts. Can you think of any other things early civilisations might have invented? Show children the objects on the slides. Which of these do you think were invented before the first civilisations? Which do you think were invented by the first civilisations? Which do you think were invented after the first civilisations? Discuss ideas as a class. Tell children that their task today will be to find out whether their predictions were correct or not. How do you think we could find out? Discuss ideas as a class. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Before the lesson, stick the Fact Cards up around the classroom. Provide children with Invention Cards A and worksheet 5A. Children to predict whether each invention was before, during or after the early civilisations and stick in the column to show their predictions, then go around the room looking for the answers on the Fact Cards. Children to tick correct predictions and annotate incorrect predictions.</p>	<p><u>Middle ability:</u></p> <p>Before the lesson, stick the Fact Cards up around the classroom. Provide children with Invention Cards B and worksheet 5A. Children to predict whether each invention was before, during or after the early civilisations and stick in the column to show their predictions, then go around the room looking for the answers on the Fact Cards. Children to tick correct predictions and annotate incorrect predictions.</p>	<p><u>Higher ability:</u></p> <p>Before the lesson, stick the Fact Cards up around the classroom. Provide children with Invention Cards C and worksheet 5A. Children to predict whether each invention was before, during or after the early civilisations and stick in the column to show their predictions, then go around the room looking for the answers on the Fact Cards. Children to tick correct predictions and annotate incorrect predictions.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Split the class into small groups and give each group a set of the Question Cards. Distribute the cards amongst the group so that each child has a few questions to research. Using books, the internet, etc., challenge children to find the answer to their question. When children have had some time to carry out their research, challenge each group to create a poster or booklet about the inventions of early civilisations. 		
Plenary		Assessment Questions
How close were your predictions? What did you find out today that you didn't know before? What things were invented by early civilisations? Discuss findings as a class.		<ul style="list-style-type: none"> Can children make predictions about the dates of inventions based on their historical knowledge? Can children use a variety of sources of information to help them answer questions? Can children evaluate what they have found out and use this to describe the inventions of early civilisations?