

# Early Civilisations

History

Year 3/4

Lesson 6 of 7

Learning Objective		Resources
To explore the buildings and architecture of early civilisations.		Slides Worksheet 6A/6B/6C Picture Cards Information Sheet (FSD? activity only) Story Sheet (FSD? activity only) Sentence Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the pictures of a Sumerian ziggurat, an Egyptian pyramid and the Indus Valley citadel on the slides. When do you think these buildings were built? What are they made of? How were they built? Invite children to share their ideas.</li> <li>Go through the information on the slides about how people moved on from living in caves and tents to more permanent homes.</li> <li>Once people had learnt to build sturdy homes, what other kinds of buildings do you think they would have needed? Children to think, pair, share their ideas.</li> <li>Go through the information on the slides about early temples, and the ziggurats, pyramids and citadels.</li> <li>Show the pictures of these structures on the slides. Which of these do you think is the most impressive and why? Invite children to share their ideas.</li> </ul>		
Main Activity		
<u>Lower ability:</u>  Provide children with the Picture Cards showing images of the pyramids of Egypt and give them some time to look through them. On worksheet 6A, children to write three questions they would like to find the answer to, then use a variety of sources of information, e.g. books, the internet, etc. to find the answers.	<u>Middle ability:</u>  Provide children with the Picture Cards showing images of the pyramids of Egypt and give them some time to look through them. On worksheet 6B, children to write five questions they would like to find the answer to, then use a variety of sources of information, e.g. books, the internet, etc. to find the answers.	<u>Higher ability:</u>  Provide children with the Picture Cards showing images of the pyramids of Egypt and give them some time to look through them. On worksheet 6C, children to write eight questions they would like to find the answer to, then use a variety of sources of information, e.g. books, the internet, etc. to find the answers.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Provide children with the Information Sheet describing the palace at Knossos and how it was built during the Minoan period. Then, give them the Story Sheet about Daedalus, Icarus and the labyrinth. Do you think this is a true story? Do you think parts of it are true? Children to discuss ideas.</li> <li>Provide children with the Sentence Cards and ask them to organise them into groups to show what is fact, myth and unknown. Children can then check with other groups and discuss any differences.</li> </ul>		
Plenary		Assessment Questions
Ask children to report what they found out. Did you find all the answers to your questions? If not, did anyone else find the answer? Children to discuss what they found out as a class. Explain that the ancient Egyptians left no records behind to describe how they built the pyramids. Do you think there are some questions that we might never know the answer to?		<ul style="list-style-type: none"> <li>Do children know how buildings developed over time?</li> <li>Can children identify buildings of the earliest civilisations?</li> <li>Can children describe or suggest how early buildings were constructed?</li> </ul>