**Year 6 Autumn 1st half term**

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| **KQ: What did the Greeks achieve and how did they influence the western world?*** When did the Ancient Greeks live?
* How has democracy developed from the Ancient Greeks to today?
* What w ere the Ancient Greek Olympic games like?
* Do stories from Ancient Greece still hold significance today?
* What happened in the Battle of Troy?
 | **Science**: **KQ: What are evolution and inheritance?*** Do offspring always closely resemble their parents?
* How have living things changed over time?
* How are animals and plants adapted to suit their environment in different ways?
* How do fossils provide information about living things that inhabited the Earth millions of years ago?
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| [This Photo](https://nomadicniko.com/2013/11/10/athens-agora/) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/)Can you find the meaning of these key vocabulary words?

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| origin | BC/BCE | AD/CE | Timeline |
| chronological | cultural | social | political |
| sources | empire | conquer | kingdoms |
| civilisation | ancient | modern | legacy |

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| **Geography:** **No focus this term , however we will look at maps of where the civilisation of Ancient Greece was in comparison to modern Greece.** | **RE: Hindu God****KQ: Is there one journey or many?*** What makes us human? How do humans change during the journey of life?
* Is there one journey or many?
* How do the rites of passage prepare Hindus for each new stage of life?
* How have I changed during my life so far? Am I ready for future changes?
 | * **PSHE: Jigsaw Being Me In My World**
* **KQ: Do you understand your place in the world/school/community?**
* What are my success?
* What are my dreams and goals and how will I achieve them?
* What are the universal rights of all children?
* Do all children have these rights?
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| **Computing: 3D modelling with a specialist teacher****Music:** Advanced rhythms: building a sense of pulse in compositions**PE: Play Leaders** | **French: Sports and Hobbies*** To learn new nouns for sports
* To use j’aime jouer (infinitive) to say what sports I like to play
* To recap the different endings of infinitives
* To read descriptions about French footballers
* To learn about a popular sport in France and a French athleteTo learn the subject pronouns and see the formal layout of a verb table (jouer)
 | **DT: Food:** Come dine with me* **Find a suitable recipe for their course.**
* **Record the relevant ingredients and equipment needed.**
* **Follow a recipe, including using the correct quantities of each ingredient.**
* **Write a recipe, explaining the process taken.**
* **Explain where certain key foods come from before they appear on the supermarket shelf.**
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