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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **All about Me / French Greetings**  To greet someone and introduce yourself in French.  To ask and answer questions about feelings in French.  To perform a rhyme in French. | **Colours and shapes**  To name colours in French  To say shapes and sizes in French  To make and describe a Christmas decoration in the style of Matisse | **Numbers**  To say numbers 1-20 in French  To say your age  To take part in some traditional French playground games | **Our classroom**  To respond to instructions given in French  To describe what is in my classroom  To use ‘as-tu’ in a question | **Me and My Family**  To say who is in my family  To use adjectives to describe members of my family  To say where I live and some rooms in my house | **Animals**  To use a bilingual dictionary to determine the gender of an animal  To build a sentence to say where an animal lives  To listen to and help to take part in telling a French story |
| **Year 4** | **All about Me**  To describe hair and eye colour  To describe someone’s personality in French  To write a description of my friend in French | **Getting dressed**  To name different items of clothing  To describe clothes using colours and adjectival agreement  To express my opinion about different outfits | **Numbers and birthdays**  To learn numbers 1-39  To learn days of the week  To learn months of the year  To ask when someone’s birthday is  To say when my birthday is  To learn the differences between birthday celebrations in France and England | | **French Food**  To name some French food and drink  To be able to order food and drink at a café  To ask how much something is  To design a French menu  To make a French menu to use in a role play  To perform our role plays in groups | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | **All about Me**  To say who is in my family  To describe my family  To write a description of me and my family | **My school**  To listen for and say the definite article with nouns (school subjects)  To give opinions about different school subjects  To use ‘parce que’ in a sentence to explain my opinion  To complete a short assessment quiz | **Food**  To learn the nouns for different fruit  To ask for something politely, using the indefinite article – *un, une*  To take part in a role play at a market  To be able to join in with a short story  To express our opinions when tasting French food  To complete a short quiz | | **Verbs in a French week**  To use j’aime + infinitive to say what I like to do  To learn the different endings of infinitives  To learn the subject pronouns and endings for -er verbs  To listen to a fairy tale to practice -er verbs  To write a short creative piece about what a character does during a week  To share our creative writing through speaking | |
| **Year 6** | **Sports and Hobbies**  To learn new nouns for sports  To use j’aime jouer (infinitive) to say what sports I like to play  To recap the different endings of infinitives  To read descriptions about French footballers  To learn about a popular sport in France and a French athlete To learn the subject pronouns and see the formal layout of a verb table (jouer) | | **Where I live**  To name different places in my town/village  To give directions to places  To express my opinion about where I live  To read about where other people live and answer questions  To learn about important landmarks in a French city  To create a tourist leaflet about my local area | | **Travel and Holidays**  To say where I am going on holiday (countries)  To say what I am going to do during the holidays using the future tense  To say what clothes I will wear on holiday  To create our own passport  To role play buying a plane/train ticket  To be able to order ice creams for me and my family  To perform a short role play at our own ice cream parlour | |