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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **All about Me / French Greetings** To greet someone and introduce yourself in French.To ask and answer questions about feelings in French.To perform a rhyme in French.  | **Colours and shapes**To name colours in FrenchTo say shapes and sizes in FrenchTo make and describe a Christmas decoration in the style of Matisse  | **Numbers**To say numbers 1-20 in French To say your ageTo take part in some traditional French playground games  | **Our classroom**To respond to instructions given in FrenchTo describe what is in my classroom To use ‘as-tu’ in a question  | **Me and My Family**To say who is in my familyTo use adjectives to describe members of my familyTo say where I live and some rooms in my house | **Animals**To use a bilingual dictionary to determine the gender of an animal To build a sentence to say where an animal lives To listen to and help to take part in telling a French story |
| **Year 4** | **All about Me** To describe hair and eye colour To describe someone’s personality in French To write a description of my friend in French  | **Getting dressed**To name different items of clothingTo describe clothes using colours and adjectival agreement To express my opinion about different outfits | **Numbers and birthdays** To learn numbers 1-39To learn days of the week To learn months of the year To ask when someone’s birthday isTo say when my birthday isTo learn the differences between birthday celebrations in France and England  | **French Food** To name some French food and drinkTo be able to order food and drink at a café To ask how much something isTo design a French menu To make a French menu to use in a role playTo perform our role plays in groups |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | **All about Me**To say who is in my familyTo describe my familyTo write a description of me and my family | **My school**To listen for and say the definite article with nouns (school subjects)To give opinions about different school subjectsTo use ‘parce que’ in a sentence to explain my opinionTo complete a short assessment quiz | **Food** To learn the nouns for different fruitTo ask for something politely, using the indefinite article – *un, une* To take part in a role play at a marketTo be able to join in with a short storyTo express our opinions when tasting French foodTo complete a short quiz | **Verbs in a French week**To use j’aime + infinitive to say what I like to doTo learn the different endings of infinitivesTo learn the subject pronouns and endings for -er verbsTo listen to a fairy tale to practice -er verbsTo write a short creative piece about what a character does during a weekTo share our creative writing through speaking |
| **Year 6** | **Sports and Hobbies**To learn new nouns for sportsTo use j’aime jouer (infinitive) to say what sports I like to playTo recap the different endings of infinitivesTo read descriptions about French footballersTo learn about a popular sport in France and a French athleteTo learn the subject pronouns and see the formal layout of a verb table (jouer) | **Where I live**To name different places in my town/villageTo give directions to placesTo express my opinion about where I liveTo read about where other people live and answer questionsTo learn about important landmarks in a French cityTo create a tourist leaflet about my local area | **Travel and Holidays**To say where I am going on holiday (countries)To say what I am going to do during the holidays using the future tenseTo say what clothes I will wear on holidayTo create our own passportTo role play buying a plane/train ticketTo be able to order ice creams for me and my familyTo perform a short role play at our own ice cream parlour |